

## Assessment (Modules 1 and 2)

### An essay: Case Description and Analysis

Please recollect and describe a learning case, situation, which you experienced in your training practice working with adults (an example of classroom interaction, learning experience - positive or negative - during a training process).

"Reflection of learning experience during a training process could be of both - positive and negative one. It is not about describing your great training success, but to analyze the situation using the learned approaches. So, you can reflect positive experience, or positive + with some problematic elements, or one you consider not very successful. "

Then the described case should be analyzed with the help of the theoretical concepts you have learned, and you make proposals of how the situation presented in the case could have been improved/solved or why it was successful.

The structure of an essay should include two main parts:

- I. Short description of the learning situation itself: topic, target group, goals/results, format and methods used, broader context, challenge displayed.
  
- II. Analysis of the learning 'challenging' situation:
  - how the learning process was organized?
  - which theories, approaches it was based on?
  - what was the main challenging issue?
  - what were the reasons for it?
  - how was the challenge situation resolved? by using which methods, approaches?
  - what could have been done in a different way taking into account theories of ALE?

If you don't have personal training experience you can describe and analyze any learning case you have observed as participant of the training or manager organizing the training.

### Requirements:

Volume: 3000 words, font type Calibri 12-pt, single-spaced

Language: Ukrainian, Russian, English

**The works should be sent to the address:** [info@dvv-international.org.ua](mailto:info@dvv-international.org.ua)

**Deadline:** May 22, 2019

За сприяння



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**Main evaluation criteria:**

- Trainees demonstrate the understanding of main pedagogical theoretical key concepts (learning, education, socialization, knowledge, competence, skills, qualification) and relate these to their own ALE context;
- Trainees reflect on values that are associated with adult learning and teaching; they reflect on their own role as teacher/trainer of adults, on the possibilities and limitations which this role involves;
- Trainees reflect on the main theoretical concepts regarding learning and knowledge (different forms of learning, different learning theories) and didactic principles of adult education;
- Trainees reflect on main theoretical concepts and research findings regarding learning motivation and learning barriers, and relate this to their own context, and develop ideas and approaches on how to promote motivation/reduce barriers in their own learners.

За сприяння



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